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Transforming Professional Development into Student Results ...

Transforming Professional Development Into Student Results by Douglas B. Reeves published by Association for Supervision & Curriculum Developme (2010)

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Transforming Professional Development into Student Results. Focusing on just three things--evidence of student learning, feedback on teacher and principal decisions, and depth of implementation--renowned author and thinker Douglas B. Reeves provides you with a blueprint for how to ensure professional development improves student learning.

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Transforming Professional Development Into Student Results. If you're tired of professional development that takes up too much time and delivers too little, then you'll appreciate this guide to effective and sustainable practices that help educators make a measurable difference for their schools and their students.

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Transforming Professional Development Into Student Results

Transforming Professional Development Into Student Results By Doug Reeves 1214 Words 5 Pages The concept of professional development has been a part of the public school system for years. Different ideas have come and gone and old ones have reappeared with new names and new twists.

Transforming Professional Development Into Student Results ...

Transforming professional development into student results. Alexandria, VA: ASCD. Reeves' purpose in writing this book was to help teachers, professional development leaders, school administrators, superintendents, board members, and policy makers create effective professional development.

Transforming Professional Development into Student Results ...

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Transforming Professional Development Into Student Results Quotes Showing 1-6 of 6 “Collaboration, it turns out, is not a gift from the gods but a skill that requires effort and practice.” — Douglas B. Reeves, Transforming Professional Development Into Student Results

Transforming Professional Development Into Student Results ...

Summary Transforming Professional Development into Student Results is an interesting profile of the way professional development is addressed in school districts. The author, Douglas B. Reeves, is the founder of the Leadership and Learning Center.

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