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This DBQ could serve either as an introduction to a unit on the Industrial Revolution or as a summative

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assessment after that unit.

Recommended resources for teaching students about the Industrial Revolution include the following: The Industrial Revolution. Documentary - Living During the Industrial Revolution

Industrial Revolution DBQ - HISTORY DOCUMENT-BASED

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QUESTIONS

Industrial Revolution DBQ - HISTORY
DOCUMENT-BASED QUESTIONS
DOCUMENT BASED QUESTION: THE
SECOND INDUSTRIAL REVOLUTION: THE
U.S. AFTER THE CIVIL WAR The answer
to the essay question is to be written on
separate paper. In developing your
answer to the essay, be sure to keep in

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mind the following definition: discuss
means “to make

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DOCUMENT BASED QUESTION: THE
SECOND INDUSTRIAL REVOLUTION: THE
U.S. AFTER THE CIVIL WAR The answer
to the essay question is to be written on

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separate paper. In developing your answer to the essay, be sure to keep in mind the following definition: discuss means “to make observations about something using facts, reasoning and argument; to present

DOCUMENT BASED QUESTION: THE SECOND INDUSTRIAL REVOLUTION

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...

Document Based Question: The Industrial Revolution. 2/1/2016 1
Comment Industrial Revolution DBQ: File Size: 2177 kb: File Type: pdf: Download File. Rubric: File Size: 93 kb: File Type: docx: Download File. This DBQ will be due on Monday at the start of class. Remember that it needs to be

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handwritten.

Document Based Question: The Industrial Revolution - Mr ...

Document-Based Question

Industrialization and Child Labor in New
York Directions: The following questions
are designed to test your ability to work
with historical documents. As you

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analyze the documents, take into account both the source of the document and the author's point of view. Historical Context:

Document-Based Question Industrialization and Child Labor ...

Now, read each document carefully, underlining key phrases and words that

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address the document-based question. You may also wish to use the margin to make brief notes. Answer the questions that follow each document. Based on your own knowledge and on the information found in the documents, develop a thesis that directly answers the question.

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Document Based Question: Industrialization

Document Based Question #2: Effects of the Industrial Revolution. Directions: This task is designed to test your ability to work with historic documents. As you analyze the documents, take into account both the source of the document and the author's point of

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view, for they may greatly affect how you use them. First, analyze each document in the

Industrial Revolution DBQ - Pitt County Schools

The Industrial Revolution began in England in the mid 1700's and reached the United States by the end of the

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century. During this time, new technologies changed both the economic and cultural foundation of America. In Part A, read the five documents provided and answer the questions that follow each one.

DBQ: The Industrial Revolution
of the documents. Question: Evaluate

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the positive and negative effects of the Industrial Revolution. Part A: Analyze the following documents that describe the effects of the Industrial Revolution and answer the questions that follow.

Document 1 The following is an excerpt from William Cooper's testimony before the Sadler Committee in 1832.

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St. Francis Preparatory School

DBQ 4: Effects of the Industrial Revolution. (Adapted from Document-Based Assessment for Global History, Walch Education) Historical Context: The Industrial Revolution which began in England in the late 1700's had a wide range of positive and negative effects on the economic and social life of the

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people of England.

4 Effects of Industrial Revolution

Engineering - Science University Magnet
School

Engineering - Science University Magnet School

A document-based question is a writing

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task in which a student analyzes significant evidence documents and other data to reach an informed position, then presents that information in a persuasive, logical, and accurate essay. The questions are generally open-ended, giving students the opportunity to develop responses to the questions using the documents and the

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Document Based Assessment for Global History

2nd Industrial Revolution Document Based Question (DBQ) Hi, this DBQ is Due on March 25. If you have any questions or concerns, please contact me at boggs@opsb.net. Document Title Date Uploaded civilrightsdbq.pdf

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2020-04-14

concerto_dbq_world_war_ii.pdf ...

Ouachita Parish High - 2nd Industrial Revolution Document ...

Industrial Revolution: Document Based
Question Historical Context: While
economic and social changes have
occurred throughout history, certain

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time periods have seen great changes. These time periods include the Industrial Revolution in England. Task: Using the information from the documents and your knowledge of global history, answer

Industrial Revolution Dbq - Weebly

Students read a variety of documents to examine the impact of the Industrial

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Revolution. The documents include first-hand accounts of the time period, maps, charts, and more. There are three versions of the documents (student a: low, student b: medium, and student c: high). Each version has the same. Subjects:

Industrial Revolution Dbq &

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Industrial Revolution DBQ Flashcards | Quizlet

economic system that relies on habit, custom, or ritual to decide questions of production and consumption of goods and services. Mixed Economy. ...

document. a piece of written, printed, or electronic matter that provides

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information or evidence or that serves as an official record ... Industrial Revolution Vocabulary List 50 Terms. J_Henry.

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